

Speakers

Jennifer Hurrell, PT, MS



Jennifer is the ACCE for the Community College of Rhode Island PTA Program. She holds an advanced Master of Science degree in Orthopedic Physical Therapy from Quinnipiac University and is currently working on earning her Doctor of Health Science degree through the University of St. Augustine. She practices part-time in the outpatient orthopedics setting and has been actively involved in clinical education for the last 20 years, serving in the capacity of a Clinical Instructor, CCCE, and ACCE. Jennifer is a Co-Chair of the PTA Consortium of New England Clinical Faculty Development Committee and is dedicated to looking for new ways to share clinical teaching strategies with clinical faculty, and to raise awareness about ways to organize effective and mutually rewarding student programs in various clinical settings. She has independently offered other clinical education related seminars in the state of Rhode Island and has been teaching the APTA Credentialed Clinical Instructor Program since 2006.

Pamela McIntosh PT, DPT, WCS



Pamela is a physical therapist at Addison Gilbert Hospital, member of Lahey Health, Gloucester Massachusetts. She has also held administrative titles such as site manager, and volunteer/ student coordinator. Her primary clinical interest is in the area of Orthopedics/Sports Medicine and Men and Women's Health. Pam received her DPT from the MGH Institute of Health Professionals in 2013, yet has had an interest in clinical education since graduating from the University of Connecticut in 1985. Since that time she has sat on facility and academic steering committees for clinical education, as well as serving as CI and CCCE. Pam's initial clinical education certification was received from the NEC-ACCE in 1996, followed by APTA Credentialed CI in 1997, Advanced Credentialed CI in 2009, and finally her Certification as a CCIP Trainer in October 2012. Pam enjoys fostering the success of both students and clinical instructors in the clinical setting, and her desire is to continue in this regard through both APTA CCIP programs and clinical practice.

Directions & Parking

Memorial Hospital of Rhode Island
111 Brewster Street
Pawtucket, RI

Points North

Take 95 South to Exit 27. Turn left at the traffic light at the top of the exit ramp onto George Street. Turn left at the first light onto Division Street. Turn right just before the second light onto Water Street. Go through one light. Turn left onto Pond Street, go through one traffic light. Turn right onto Brewster Street and take the first right into the hospital's main entrance driveway. Visitor parking is located to the left and right of the driveway.

Points South

Take 95 North to Exit 28, School Street. Turn right onto School Street. After the second light, turn left onto Pond Street. Go through one traffic light. Turn right onto Brewster Street and take the first right into the hospital's main entrance driveway. Visitor parking is located to the left and right of the driveway.

On-Campus Parking

Please park in the main hospital parking lot.

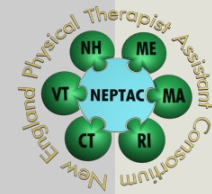
Directions to Conference Room

Enter hospital through the main doors into lobby. Walk straight past information booth and take elevators down to ground floor. Take a left off elevator and enter Conference Room #1.

For Questions, Please Contact:

Jennifer Hurrell
jehurrell@ccri.edu

**Physical Therapist Assistant
Consortium of New England**



**New England PTA
Consortium**

Presents The....

***APTA Credentialed
Clinical Instructor
Program***



**Memorial Hospital of
Rhode Island**

**111 Brewster Street
Pawtucket, RI**

November 18– 19, 2016

Course Schedule

Friday, November 18, 2016

- 7:30am Registration**
7:45am Welcome and Introductions
8:00am Section I: The Clinician as an Educator
9:15am Break
9:30am Section II: Readiness to Learn
12:00pm Lunch
1:00pm Section III: Facilitating Learning in the Clinical Environment
3:00pm Break
3:15pm Orientation to the Assessment Center
3:30pm Assessment Center Station 1
4:00pm Assessment Center Station 2
4:30pm Scoring Assessment Centers
5:00pm Adjourn

Saturday, November 19, 2016

- 7:30am Check-In**
7:45am Section IV: Performance Assessment– The Clinical Environment
9:45am Break
10:00am Section V: Legal, Regulatory, and ADA Issues in Clinical Education
12:00pm Lunch
1:00pm Section VI: Managing the Exceptional Student & Student With Problems in Clinical Education
3:00pm Assessment Center– Stations 3,4,5 & 6
5:00pm Scoring Assessment Centers
5:30pm Adjourn

Note: All participants must attend each session in its entirety and complete all Assessment Centers to be eligible for credentialing. No partial CEUs will be awarded to participants who attend only a portion of the program.

Course Information

This program is recognized by the American Physical Therapy Association (APTA) as the Credentialed Clinical Instructor Program (CCIP) and is being offered by the New England PTA Consortium at the New England Institute of Technology. It takes 16 hours to complete the entire program for CI education and credentialing.

The program addresses issues of planning and preparing for physical therapy and other health profession's students during their clinical learning experiences; developing learning experience and supporting ongoing learning through questioning and effective feedback. A discussion of legal and regulatory issues associated with clinical educators is addressed, including issues presented by ADA legislation. The program closes with developing skills in identifying and managing students with exceptional performance as well as students presenting with problems.

The "Assessment Center", available only to physical therapists and physical therapist assistants, provides the participant with the opportunity to apply information from the program in simulated situations. Successful completion of each station in the Assessment Center results in the awarding of APTA CI Credentialing. The six stations of the Assessment Center have been integrated into the program schedule. Therefore, it is essential for each participant to attend all sessions of the Course and Assessment Center in its entirety.

The Program and Assessment Center will be useful for both new and experienced physical therapist and physical therapist assistant educators involved with clinical education. In addition, the Program is helpful for and available to clinical educators from nonphysical therapy providers based on a solid theoretical foundation. While the information presented covers the basic skills for clinical instructors, the interactive tasks and large & small group discussions will be of benefit even to experienced educators.

Registration Instructions

To register please complete and send:

- 1) Participant Dossier– MUST BE TYPED and sent via postal mail or e-mailed as an original .doc or .pdf attachment. Scanned/faxed forms cannot be accepted.
 - 2) Agreement of Participation
 - 3) Copy of current PT/PTA License to practice
 - 4) Copy of current APTA Membership Card (if applicable)
 - 5) Check for \$170.00 for APTA members, \$260.00 for non-APTA members and Canadian physiotherapists, and \$300.00 for non physical therapy providers payable to: PTA Consortium of New England.
- Please note that group rates are available when 5 or more individuals from the same facility attend the same course.
 - The Participant Dossier, Agreement of Participation, and Group Rate Fee Schedule can be downloaded by visiting <http://neptac.org/cicredential>

**Light snacks will be provided.
Breakfast and lunch on your own.**

All registration materials must be received at the address below by
October 24, 2016

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Refund Policy: *Individuals must request a refund 72 hours prior to the start date of the course and the CI course manual must be returned to the APTA. The amount of refund will be equivalent to the APTA portion of the registration fee only. Refund amounts equal to or less than \$90.00 will be issued in the form of a credit voucher, applicable towards the purchase of any product from the APTA store or toward registration fees for courses or conferences (including the Advanced CCIP).*

Enrollment is limited to the first 40 participants